



REPUBLIC OF BOTSWANA

MINISTRY OF YOUTH, SPORT AND CULTURE

NATIONAL ACTION PLAN FOR YOUTH

2010-2016

Ministry of Youth, Sport and Culture

August, 2010

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Abbreviations

ACP	African, Caribbean and Pacific countries
AYA	African Youth Alliance
ASRH	Adolescent Sexual Reproductive Health
BNYC	Botswana National Youth Council
BOCODOL	Botswana Council for Distance Learning
BOFWA	Botswana Family Welfare Association
BOTA	Botswana Training Authority
CAR	Centre for Applied Research
CBO	Community- Based Organisation
CBNRM	Community-Based Natural Resource Management
CEDA	Citizen Entrepreneurial Development Agency
CRC	Convention on the Rights of Children
CSO	Central Statistics Office
DDC	District Development Committee
DDP	District Development Plans
DET	District Extension Team
DOY	Department of Youth
DYC	District Youth Council
EU	European Union
FEF	Friedrich Ebert Foundation
JAB	Junior Achievement Botswana
ICCYA	Inter-Ministerial Coordinating Committee on Youth Affairs
ICPD	International Convention on Population and Development

IT	Information Technology
MCST	Ministry of Communications Science and Technology
MDG	Millennium Development Goals
MEWT	Ministry of Environment, Wildlife and Tourism
MFDP	Ministry of Finance and Development Planning
MLHA	Ministry of Labour and Home Affairs
MLG	Ministry of Local Government
MMEWR	Ministry of Minerals, Energy and Water Resources
MOESD	Ministry of Education and Skills Development
MOH	Ministry of Health
MTC	Ministry of Transport and Communications
MYSC	Ministry of Youth, Sport and Culture
NGO	Non-Governmental Organisation
NDP	National Development Plan
NAMPAADD	National Master Plan for Arable Agriculture and Dairy Development
NEPAD	New Partnership for Africa's Development
NAPfY	National Action Plan for Youth
NCPD	National Council on Population and Development
NPP	National Population Policy
NSF	National Strategic Framework
NYP	National Youth Policy
PDP	Population and Development Programme
SA	Strategic Area
SMME	Small, Medium and Micro Enterprises
ST	Science and Technology

ToR	Terms of Reference
TSP	Tirelo Sechaba Programme
UN	United Nations
UNAIDS	United Nations AIDS Programme
UNICEF	United Nations Children and Education Fund
UNDP	United Nations Development Programme
USAID	United States Agency for International Development
UYP	Urban Youth Project
WHO	World Health Organisation
YFP	Youth Focal Points
YO	Youth Officer
YWCA	Young Women Christian Association

1.0 INTRODUCTION

1.1 Background

The Revised National Action Plan for Youth is a framework for the implementation of the Revised National Youth Policy. As such it complements national instruments for youth development. It further seeks to stimulate and guide action by other youth development partners: from government sectors, non-government organisations (NGOs), community based organisations (CBOs), faith based organisations (FBOs), private sector and the community.

1.2 The Rationale for the 2010-2016 National Action Plan for Youth

The 2010-2016 National Action Plan for Youth has taken on board additional key strategic areas increasing them from six to twelve. Further, it aims at ensuring effective and efficient implementation of programmes and activities.

The purpose of the 2010-2016 National Action Plan for Youth is to strategically outline the activities that need to be carried out and to identify lead agencies responsible for implementation since youth issues are crosscutting. The 2010-2016 National Action Plan for Youth builds upon the lessons learnt, most importantly it was sought to create greater synergy with the Millennium Development Goals, the Commonwealth Plan of Action for Youth Empowerment and the African Youth Charter.

1.3 The Target Group

The Revised National Youth Policy 2010 document defines youth as people between the ages of fifteen and thirty-five **(15-35)** years. The age range for the youth represents differing levels of opportunities and challenges. However, there are other adopted definitions attached to youth which have implications for the programmes and actions carried out by various youth development agents in Botswana. This definition takes into account the various legal instruments in Botswana that complement each other and have different age limits.

1.4 Multi-Sectoral Implementation of the Action Plan

The Government of Botswana has adopted a multi-sectoral approach to youth development. The 2010-2016 National Action Plan for Youth clearly demonstrates the government's commitment to mainstream youth issues in all sectors. The implementation of the plan will be spearheaded by the Ministry of Youth, Sport and Culture through the Department of Youth.

Since youth issues are crosscutting and require collective responsibility, support will be required from youth, parents and all other stakeholders in Government, NGOs, Civil Societies, the Private Sector as well as development partners such as the UN Agencies, Commonwealth, African Union, and SADC. Therefore, each chapter will contain information indicating the lead agency in the execution of outlined goals and required actions.

2.0 THE NATIONAL YOUTH POLICY TWELVE STRATEGIC AREAS

2.1 THE PROVISION OF EMPLOYMENT TO YOUNG PEOPLE

Issues	Actions	Indicators	Lead Agency
<p>The National Youth Policy identifies unemployment as one of the “greatest problems facing young women and men”. It is a challenge that needs a multi-dimensional approach.</p>	<p>a) Make the education curricula responsive to the demands of the labour market.</p>	<p>i) Number of young people undergoing apprenticeships or vocational/business skills training</p>	<p>Ministry of Youth, Sport and Culture (MYSC) Ministry of Education and Skills Development (MoESD)</p>
	<p>b) Matching of skills production with the job market demands.</p>	<p>ii) Percentage increase of young women and men in formal and non-formal employment by 2016</p>	<p>MYSC, MoESD, Ministry of Labour and Home Affairs (MLHA),</p>
	<p>c) Identification of youth talent and</p>	<p>iii) Number of young</p>	<p>MYSC, All</p>

	<p>subsequent development for income generation and employment creation.</p> <p>d) To provide sustainable and accountable micro-credit and savings schemes as well as a Youth Development Fund to provide business loans, training and advisory services.</p> <p>e) Set aside/reserve a quota of government tenders for the benefit of youth entrepreneurs.</p> <p>f) Promote internship or job experience gaining exercises in collaboration with the private sector.</p> <p>g) Review regulatory constraints in order to assist youth to access essential factors of production.</p>	<p>people involved in income generating activities.</p> <p>iv) Youth accessing funding schemes and rate of loan recovery</p> <p>v) Percentage of tenders allocated to youth entrepreneurs.</p> <p>vi) More experienced youth and more participation in voluntary work.</p> <p>vii) Number of reviewed regulations.</p>	<p>Ministries</p> <p>MYSC, Ministry of Finance and Development Planning (MFDP)</p> <p>MYSC, All Ministries</p> <p>MYSC, MLHA</p> <p>MYSC, MFDP</p>
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	<p>h) Involvement of youth in planning and decision-making processes at district and community levels to enhance employment creation and production.</p>	<p>viii) Level of youth participation in planning and decision-making bodies.</p>	<p>MYSC, Ministry of Local Government (MLG), MLHA</p>
	<p>i) Committing more resources to the rural areas for youth employment generation.</p>	<p>ix) Percentage of resources allocated to rural areas</p>	<p>MYSC, All Ministries</p>
	<p>j) Establish a one-stop centre to offer youth supportive services.</p>	<p>x) Number of resource centres and services offered to the youth.</p>	<p>MYSC, All Ministries</p>
	<p>k) Audit of employment policies to make them more youth-relevant and friendly.</p>	<p>xi) More youth friendly policies.</p>	<p>MYSC, All Ministries</p>
	<p>l) Increase opportunities for career</p>	<p>xii) Number of career</p>	<p>MYSC</p>

	<p>guidance, job search and work related life skills.</p> <p>m) Facilitate young people's access to markets.</p> <p>n) Develop a youth volunteer programme at national, regional and international level</p>	<p>fairs held. Youth job portals.</p> <p>xiii) Number of youth social networks established.</p> <p>xiv) Level of participation in youth volunteer programme.</p>	<p>MYSC, All Ministries</p> <p>MYSC, All Ministries</p>
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2.2 THE ERADICATION OF POVERTY AND HUNGER AMONGST YOUNG PEOPLE

Issues	Actions	Indicators	Lead Agency
The high prevalence of poverty amongst the youth challenges all stakeholders to mobilize resources to reduce their vulnerability as well as to intensify the existing interventions.	a) Develop youth poverty reduction and food security programmes, specifically for vulnerable youth groups.	i) % decrease of youth living in poverty.	MYSC, Ministry of State President, MFDP
	b) Research into the root causes of youth poverty to identify effective remedial interventions.	ii) Participation of young people in poverty reduction programmes.	MYSC, All Ministries
	c) Increase employment opportunities for youth.	iii) % reduction in youth unemployment.	MYSC, All Ministries
	d) Strengthen youth skills to effectively and efficiently utilise available resources.	iv) % increase of household food security among young women and men.	MYSC, All Ministries
	e) Devise measures to curb instances of abuse of orphans' properties by guardians.	v) Number of legislation to protect young people's inheritance.	MYSC, MLG

2.3 THE IMPORTANCE OF ENVIRONMENT CONSERVATION

Issues	Actions	Indicators	Lead Agency
<p>Climate change, pollution, depletion and environmental degradation can have negative impacts on people's livelihoods and lifestyle.</p>	<p>a) Invest revenues to develop sustainable approaches for the effective utilisation of renewable natural resources.</p>	<p>i) Number of income generating projects by the youth.</p>	<p>MYSC, Ministry of Environment, Wildlife and Tourism (MEWT)</p>
	<p>b) Research the income and employment generating potential of natural resources.</p>	<p>ii) Level of youth participation and involvement in environmental issues.</p>	<p>MYSC, MEWT</p>
	<p>c) Facilitate engagement of the youth in income generating environment projects.</p>	<p>iii) Number of youth environmental enterprises.</p>	<p>MYSC, MEWT</p>
	<p>d) Promote Community Based Natural Resources Management.</p>	<p>iv) % involvement of young people in CBNRM projects.</p>	<p>MYSC, MEWT</p>

	e) Facilitate young people's involvement in the tourism industry.	v) Level of youth participation in tourism enterprises.	MYSC, MEWT
	f) Promote the establishment of youth environmental clubs and facilitate their linkages.	vi) Number of environmental youth clubs formed.	MYSC, MEWT
	g) Establish a Youth Environmental Conservation Fund.	vii) Fund established and level of access by young people.	MYSC, MEWT

2.4 THE PROVISION OF INCREASED ACCESS TO SCIENCE AND INFORMATION TECHNOLOGY IN THE EVER CHANGING GLOBAL WORLD

Issues	Actions	Indicators	Lead Agency
<p>Emergence of science, information and communications technology provide socio-economic opportunities for young people.</p>	<p>a) Seek ways to harness the potential and limit the adverse effects of new technologies.</p>	<p>i) Adoption rate of new technologies -% usage of new ICTs</p>	<p>MYSC, Ministry of Transport and Communication (MT&C)</p>
	<p>b) Explore ways to increase access to ICTs, especially in the rural areas.</p>	<p>ii) % of youth utilising ICTs in the rural areas.</p>	<p>MYSC</p>
	<p>c) Exploit and further enhance investments made in information technology and education.</p>	<p>iii) Number of educational programmes leveraging on ICTs.</p>	<p>MYSC</p>
	<p>d) Promote partnerships between young people, the private sector and government in exploiting science and ICTs.</p>	<p>iv) Number of successful ICT joint projects/business ventures</p>	<p>MYSC, MTC</p>

	<p>e) Provision of ICT services at youth centres.</p>	<p>v) Number of youth centres offering ICT services</p>	<p>MYSC, Ministry of Infrastructure, Science and Technology (MIST)</p>
	<p>f) Use ICTs to promote dialogue and understanding between youth and adults.</p>	<p>vi) Number of ICT programmes promoting youth/ adult partnerships</p>	<p>MYSC</p>
	<p>g) Support research and development activities on modern and indigenous technologies.</p>	<p>vii) Number of prototypes developed.</p>	<p>MYSC, MIST</p>
	<p>h) Promote and support technological entrepreneurship.</p>	<p>vii) Adoption rate of new technologies</p>	<p>MYSC, MIST</p>

	<p>i) Protect young people's innovations and inventions.</p>	<p>ix) Number of youth innovations patented.</p>	<p>MYSC, Ministry of Trade and Industry (MTI)</p>
	<p>j) Establish a Youth ICT Fund.</p>	<p>x) Established Fund</p>	<p>MYSC, MTC</p>

2.5 THE PROMOTION OF LEADERSHIP DEVELOPMENT

Issues	Actions	Indicators	Lead Agency
<p>Youth need to be involved at the initial stages of policy formulation, development, and implementation.</p>	<p>a) Promote youth involvement in policy and programme formulation.</p>	<p>i) Number of youth in decision-making bodies.</p>	<p>MYSC, All Ministries</p>
	<p>b) Engage the youth in district and national development plan formulation.</p>	<p>ii) Level of youth participation in plan formulation forums.</p>	<p>MYSC, MLG</p>
	<p>c) Develop a mentorship programme of skilled individuals to groom youth for leadership positions at all levels of society.</p>	<p>iii) Number of youth protégés and adult mentors.</p>	<p>MYSC</p>
	<p>d) Promote a youth friendly environment in both modern and traditional leadership settings.</p>	<p>iv) Level of youth participation in leadership settings.</p>	<p>MYSC</p>
	<p>e) Develop a youth leadership skills framework.</p>	<p>v) Number of youth role models and leaders.</p>	<p>MYSC</p>

	f) Engage youth role models to impart leadership qualities.	vi) % increase in young people in leadership structures.	MYSC, All Ministries
	g) Resuscitate and strengthen the youth parliament.	vii) Number of youth resolutions implemented by government.	MYSC

2.6 THE CONTINUOUS SUPPORT OF VULNERABLE YOUTH

Issues	Actions	Indicators	Lead Agency
<p>Vulnerable youth have special needs, challenges and interests that require unique intervention programmes and strategies.</p>	<p>a) Involve vulnerable youth groups in policy development.</p> <p>b) Promote the utilisation of foster care.</p> <p>c) Design and implement effective special support programmes for each vulnerable youth group.</p> <p>d) Lobby for appropriate infrastructure, facilities and services to vulnerable youth groups.</p> <p>e) Develop and incorporate programmes aimed at mitigating social ills affecting</p>	<p>i) Number of vulnerable youth participating in policy formulation.</p> <p>ii) Number of vulnerable youth in foster care.</p> <p>iii) Number of programmes addressing vulnerable youth.</p> <p>iv) Percentage of service centres compliant with vulnerable youth.</p> <p>v) % reduction in youth risk factors.</p>	<p>MYSC, Office of the President (OP)</p> <p>MYSC, MLG</p> <p>MYSC, All Ministries</p> <p>MYSC</p> <p>MYSC, All Ministries</p>

	<p>the vulnerable youth groups.</p> <p>f) Provision of specific youth-oriented correctional facilities for youth in conflict with the law.</p> <p>g) Upgrade and expand specialised institutions serving vulnerable youth.</p> <p>h) Involve the vulnerable youth groups in Adolescent Sexual Reproductive Health (ASRH) programmes.</p>	<p>vi) Number of youth courts and rehabilitation centres established.</p> <p>vii) Number of specialised institutions serving vulnerable youth.</p> <p>viii) Number of vulnerable youth utilising ASRH services.</p>	<p>MYSC, Ministry of Defence, Justice and Security (MDJS)</p> <p>MYSC, MLG</p> <p>MYSC, Ministry of Health (MoH)</p>
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2.7 THE ACTIVE PARTICIPATION OF YOUNG PEOPLE IN RECREATION, SPORT AND CREATIVE ARTS

Issues	Actions	Indicators	Lead Agency
<p>Recreation, sporting activities and creative arts contribute to the health and well being of the individual and society.</p>	<p>a) Promote youth participation in decision-making bodies and policy formulation relating to recreation, sport, leisure and creative arts.</p>	<p>i) Level of youth participation in policy formulation.</p>	<p>MYSC</p>
	<p>b) Improve youth access to recreation, sport, leisure and creative arts programmes and facilities.</p>	<p>ii) Percentage of youth participating in sport, recreation and creative arts.</p>	<p>MYSC</p>
	<p>c) Develop and expand programmes and facilities that embrace leisure and recreation.</p>	<p>iii) Number and variety of recreational facilities for youth.</p>	<p>MYSC</p>

	d) Use recreation, sport, leisure and creative arts programmes for socio-economic empowerment.	iv) Number of socio-economic projects undertaken by the sport sector.	MYSC, All Ministries
	e) Professionalise artwork and sport to achieve sustainable employment.	v) Level of investment in sport, leisure and recreational facilities by private companies.	MYSC, All Ministries
	f) Promote indigenous sporting activities that exist in the communities.	vi) Number of youth participating in indigenous sporting activities.	MYSC
	g) Campaign against the use of performance enhancing drugs in sport and recreation.	vii) Reduction in the number of drug cases.	MYSC
	h) Seek innovative ways to provide young people with sport equipment and access to playing fields and other sporting facilities.	viii) Number of collaborations with the private sector and donor agencies.	MYSC

	<p>i) Ensure youth and community participation in the formulation, implementation and evaluation of recreation, sport, leisure and creative art programmes and projects.</p>	<p>ix) Level of youth/ adult partnerships.</p>	<p>MYSC, All Ministries</p>
	<p>j) Develop a special recreation, sport, leisure programme for youth with disabilities.</p>	<p>x) Level of participation by disabled persons.</p>	<p>MYSC, OP</p>
	<p>k) Build and maintain an inventory of youth special talent in sport and various creative arts.</p>	<p>xi) Percentage increase in the number of indigenous/traditional sport/games played by young people.</p>	<p>MYSC</p>

2.8 THE PROVISION OF APPROPRIATE EDUCATION AND TRAINING

Issues	Actions	Indicators	Lead Agency
<p>Limited understanding of the value of education and training to young people.</p>	<p>a) Establish smart partnerships in education and training.</p>	<p>i) Level of participation by key stakeholders.</p>	<p>MYSC, MoESD</p>
	<p>b) Utilise existing educational infrastructure to expand the provision of skills training programmes to the out-of-school youth.</p>	<p>ii) Number of out of school youth enrolled in skills development programmes.</p>	<p>MYSC, All Ministries</p>
	<p>c) Design innovative ways of promoting life long learning and career development.</p>	<p>iii) Number of young people enrolled in open and distance education programmes.</p>	<p>MYSC, MoESD</p>

	d) Leverage on ICTs to develop and offer e-learning programmes.	iv) Number of youth enrolled in e-learning programmes.	MYSC, MoESD
	e) Provide school social workers and nurses to attend to student welfare matters.	v) Number of schools with social workers and nurses.	MYSC, MoESD
	f) Support research initiatives and publications on youth issues.	vi) Number of institutional research undertakings	MYSC, All Ministries
	g) Develop strategies to support learners who excel in non-academic and extra-curricula activities.	vii) Number of talent support programmes	MYSC, All Ministries
	h) Ensure the availability of skilled personnel and accessibility of educational facilities for people with disability.	viii) % age of educational facilities with skilled personnel on disability.	MYSC, MoESD

2.9 THE PROMOTION OF HEALTH AMONG YOUTH PEOPLE

Issues	Actions	Indicators	Lead Agency
<p>Inadequate access to appropriate health services by youth.</p>	<p>a) Involve youth participation in health policy formulation, implementation, monitoring and evaluation.</p>	<p>i) Level of youth participation in policy development</p>	<p>MYSC, MoH</p>
	<p>b) Conduct capacity building programmes and facilitate strategic networking between youth, adults and the media on issues of health.</p>	<p>ii) Number of young people adopting healthy lifestyles.</p>	<p>MYSC, MoH</p>
	<p>c) Develop and implement a comprehensive youth anti-alcohol and substance abuse strategy.</p>	<p>iii) % reduction in alcohol and substance abuse.</p>	<p>MYSC, MoH</p>
	<p>d) Develop and implement</p>	<p>iv) Level of youth</p>	<p>MYSC,</p>

	<p>rehabilitation programmes for drug, alcohol and other substance youth abusers</p>	<p>participation in rehabilitation programmes.</p>	<p>MoH</p>
	<p>e) Accelerate and sustain the network of youth-friendly health facilities.</p>	<p>v) Number of youth friendly health services.</p>	<p>MYSC, MoH</p>
	<p>f) Mainstreaming ASRH, HIV and AIDS prevention into youth livelihood programmes.</p>	<p>vi) % reduction in risky health behaviours</p>	<p>MYSC, All Ministries</p>
	<p>g) Intensify peer education programmes for young people.</p>	<p>vii) Number of youth engaged in peer education programmes and level of behaviour change.</p>	<p>MYSC, All Ministries</p>
	<p>h) Facilitate a supportive legal environment for youth in ASRH, HIV and AIDS and other health services.</p>	<p>vii) Level of youth participation in health services.</p>	<p>MYSC, MoH</p>

	<p>i) Develop programmes and projects for young persons living with HIV and AIDS.</p>	<p>viii) Level of participation of young people living with HIV and AIDS (YPLWAs) in socio-economic activities.</p>	<p>MYSC, MoH</p>
	<p>j) Development of a comprehensive youth empowerment strategy on behaviour change.</p>	<p>ix) % reduction of health risk factors</p>	<p>MYSC, MoH</p>
	<p>k) Develop youth-specific IEC materials on health issues.</p>	<p>x) Level of usage of youth specific IEC health materials.</p>	<p>MYSC, All Ministries</p>
	<p>l) Develop monitoring and evaluation methodologies for youth health issues.</p>	<p>xi) Monitoring and Evaluation system in place.</p>	<p>MYSC, MoH</p>
	<p>m) Design psycho-social support programmes for the youth.</p>	<p>xii) Level of youth participation in psycho-social issues</p>	<p>MYSC, MoH</p>

	n) Conduct research and data base improvement plan on youth health.	xiii) Number of researches on youth health issues and easy access of information on youth health issues.	MYSC, MoH
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2.10 THE SUPPORT OF MORAL AND SPIRITUAL DEVELOPMENT OF YOUNG PEOPLE

Issues	Actions	Indicators	Lead Agency
<p>There is need to develop joint ventures between the faith based organisations to develop programmes on moral and spiritual development.</p>	<p>a) Emphasise the role of the family in shaping moral and spiritual values among the youth.</p> <p>b) Promote open dialogue between youth and parents.</p> <p>c) Incorporate the concept of <i>botho</i> and its attributes in the school curriculum.</p> <p>d) Develop programmes for out-of-school youth on morality and spirituality.</p> <p>e) Provide programmes on moral and spiritual development.</p>	<p>i) % reduction in delinquent tendencies</p> <p>ii) Level of mutual understanding and cooperation</p> <p>iii) Level of social cohesion</p> <p>iv) Highly sensitized youth on moral and spiritual issues.</p> <p>v) Level of conformity to societal norms and values</p>	<p>MYSC, MLG</p> <p>MYSC, All Ministries</p> <p>MYSC, MoESD</p> <p>MYSC, All Ministries</p> <p>MYSC</p>

	<p>f) Research and promote cultural practices that support good morals and character building.</p> <p>g) Engage leaders and public figures to role model and mentor the youth.</p>	<p>vi) Number and types of adopted moral and cultural practices</p> <p>vii) Level of active youth participation in moral and spiritual programmes.</p>	<p>MYSC</p> <p>MYSC</p>
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2.11 THE PROMOTION OF GENDER DEVELOPMENT AMONG YOUNG PEOPLE

Issues	Actions	Indicators	Lead Agency
<p>The concept of gender mainstreaming as a development issue needs to be addressed from an early stage.</p>	<p>a) Mainstream gender issues in all youth programmes and projects.</p> <p>b) Develop a comprehensive communication strategy on youth and gender.</p> <p>c) Strengthen the role of the family and community in improving the status of young women and men.</p> <p>d) Review laws, policies and customary practices that hinder progress in achieving gender equality and equity.</p>	<p>i) Proportion of males to females beneficiaries in programme enrolment.</p> <p>ii) % reduction in gender based violence -Level of knowledge and understanding on gender issues.</p> <p>iii) % reduction in family break ups. -Increase in gender sensitivity - % increase in marriages</p> <p>iv) Increase in young women's participation in national development processes.</p>	<p>MYSC</p> <p>MYSC, MLHA</p> <p>MYSC, MLHA</p> <p>MYSC, MLHA</p>

	<p>e) Strengthen strategic partnerships with youth NGOs that support the gender and development.</p>	<p>v) Number of gender projects undertaken by youth NGOs.</p>	<p>MYSC</p>
	<p>f) Develop boy and girl child development strategies.</p>	<p>vi) Number of institutions offering life skills training programmes.</p>	<p>MYSC</p>
	<p>g) Develop training of trainer's for gender mainstreaming.</p>	<p>vii) % increase in gender sensitive programmes.</p>	<p>MYSC, MLHA</p>
	<p>h) Promote research and documentation on gender and development.</p>	<p>viii) Number of research undertakings and publications</p>	<p>MYSC, MLHA</p>

2.12 THE FOSTERING OF POSITIVE VALUES, CULTURAL CUSTOMS AND PRACTICES TO YOUNG PEOPLE

Issues	Actions	Indicators	Lead Agency
<p>Culture and heritage plays an important role in fostering positive values to young people as inheritors and creators of cultural values.</p>	<p>a) Promote of indigenous cultural practices and role models in society.</p> <p>b) Undertake local and international cultural exchange programmes.</p> <p>c) Address cultural stereotypes and provide young people with opportunities to embrace positive aspects of emerging cultures.</p>	<p>i) Level of youth participation in cultural activities.</p> <p>ii) Level of youth participation in local and international cultural exchanges.</p> <p>iii) Level of cultural acceptance and tolerance -Degree of tolerance between old and young people</p>	<p>MYSC</p> <p>MYSC, All Ministries</p> <p>MYSC, All Ministries</p>

	d) Cultivate civic pride and responsibility among the youth.	iv) Level of youth participation in civic and national activities.	MYSC
	e) Promote youth participation in cultural industries.	v) Level of youth involvement in cultural industries.	MYSC, All Ministries
	f) Promote and protect the integrity of the family unit.	vi) % decrease in family conflicts.	MYSC, MLG
	g) Promote young people's participation in eco-tourism.	vii) Number of young employed in the eco-tourism sector.	MYSC, MEWT

3.0 CONCLUSION

The Revised National Youth Policy 2010 identifies the Ministry of Youth, Sport and Culture as the lead organisation in the efficient and effective implementation of the Action Plan. In this regard, the Botswana National Youth Council, Line Ministries and Departments, the Private Sector, Non-Government Organisations and Development Partners are key stakeholders in the implementation of the policy and youth programmes.

In view of the need for a multi-sectoral and collaborative approach to the implementation of the Youth Policy and Action Plan among all the stakeholders there is need to establish a Multi-Sectoral Committee on Youth Affairs to ensure a coordinated approach to youth development and empowerment. This committee will report progress to the Ministry of Youth, Sport and Culture on a quarterly basis.